

AMSE2022 CONFERENCE

THE MEDICAL SCHOOL OF THE FUTURE: ENSURING QUALITY

Kvariati, Georgia, 6 – 8 October 2022

PROGRAM

DAY 1: THURSDAY 06.10.2022

12:00 – 13:00	Registration/Coffee
13:00 – 13:30	Opening Ceremony of AMSE 2022: Harm Peters – The Association of Medical Schools in Europe President Levan Tvildiani – David Tvildiani Medical University Rector Government representative(s)
SESSION 1A	
13:30 – 14:15	Leadership Competence for Health Professionals Keynote (Online): Professor Janusz Janczukowicz , University of Lodz
14:20 – 15:50	Short Communications 1
	<ol style="list-style-type: none">1. The big fish in the small pond mentality. Transitions into medical school – Jinelle Ramlackhansingh* (online). Memorial University of Newfoundland2. Objective Structured Clinical Examinations at Tbilisi State University: Students perceptions – Maia Bitskinashvili*, Dimitri Kordzaia. Ivane Javakhishvili Tbilisi State University3. Practicum Script Clinical Reasoning Simulator as a meaningful Teaching and Assessment Tool – Paata Tsagareishvili*, Liza Goderdzishvili, Ketevan Kapanadze, Nino Gakhokidze, Nino Tabagari. David Tvildiani Medical University4. Teaching Communication in Medical Education – Nana Shavlakadze*, Irine Pkhakadze, Nato Alavidze. Akaki Tsereteli State University5. Developing Relationships and Sex Education in Higher Education: An exploration of academics and practitioners' views in Georgia – Kakhaber Lazarashvili*, Nato Alavidze. East European University6. Faculty Development in Aspects of Clinical Reasoning – Paata Tsagareishvili*, Nino Tabagari. David Tvildiani Medical University

16:00 – 17:00	Lunch Break
SESSION 1B	
17:00 – 18:00	<p>Joint Panel Discussions – ORPHEUS – EUA – CD: PhD Standards in Medicine</p> <p>Keynotes:</p> <p>Professor Bob Harris, The Organisation for PhD Education in Biomedicine and Health Sciences in the European System - Modernizing the curricula - an enhanced challenge for harmonization?</p> <p>Professor John Creemers, The Organisation for PhD Education in Biomedicine and Health Sciences in the European System – NextGen PhD Researchers in Biomedical Sciences; Quality assessment, training and career development</p> <p>Dr. Alexander Hasgall, The European University Association Council for Doctoral Education</p>
18:00 – 19:15	Short Communications 2
	<ol style="list-style-type: none"> 1. Implementation of PSI Curriculum at preclinical level in Integrated modules – Tsisana Lomashvili*, Nino Sikharulidze, Maia Zarnadze. Petre Shotadze Tbilisi Medical Academy (TMA) 2. On-campus education vs online: the measures of the medical students' satisfaction – Nino Chikhladze*, Irma Grdzeldze. Ivane Javakhishvili Tbilisi State University 3. The Experience of the Online Teaching Medical Physiology – Tamara Valishvili*. Akaki Tsereteli State University 4. Arts as an effective learning tool of medical education – Ekaterina Kldiashvili, Maia Zarnadze*, Ia Khakhutaishvili, Salome Khubulava. Petre Shotadze Tbilisi Medical Academy 5. Feedback after OSCE Implementation at Akaki Tsereteli State University – Giorgi Mgvdeladze*, Irine Pkhakadze, Mari Rodonaia. Akaki Tsereteli State University
20:00 – 21:00	Welcome reception AMSE 2022

DAY 2: FRIDAY 07.10.2022

SESSION 2A	
10:00 – 10:45	Research Competences in the Education of Health Professionals Keynote: Professor Nebojsa Lalić, University of Belgrade
11:00 – 12:30	Short Communications 3
	<ol style="list-style-type: none"> 1. Vilnius University students` awareness about dyslexia – Lina Zabuliene*, Ema Remeikyte, Ausrine Seiliute, Jurgita Urboniene, Algirdas Utkus. Faculty of Medicine, Vilnius University, Vilnius, Lithuania 2. Internal quality assurance in times of COVID-19 – Aleksandra Nadiradze*, Lela Nadashvili, Tinatin Kutchukhidze, Tamar Talakvadze. David Tvildiani Medical University 3. Using a clinical reasoning exercise as the start of a course in the research line improves motivation in research of last year students – Herman Van Rossum, Ekaterina Kldiashvili*, Saif Rustum, Saba Iordanishvili. Petre Shotadze Tbilisi Medical Academy 4. Implementing awareness of the principles of academic integrity – Tea Kordzadze*, Irine Pkhakadze, Mariam Sturua, Mari Rodonaia. Akaki Tsereteli State University 5. Research Productivity in Georgian Medical Schools and Predatory Publishing Concerns – Ilia Nadareishvili*, Giorgi Aladashvili, Ketevan Khetsuriani, Fatima Aliasger Rampurawala, Sergo Tabagari. David Tvildiani Medical University 6. Involving medical students in pilot research projects. Lessons from the field – Anano Kiria*, Nikoloz Gambashidze. University of Georgia
12:30 – 13:00	Coffee Break
SESSION 2B	
13:00 – 14:00	<p>Joint Panel Discussions – To Make Patient Safety Central to Continuing Medical Education</p> <p>Keynotes: Professor David Gordon, World Federation for Medical Education - WFME Global Standards for Quality Improvement: Postgraduate Medical Education Professor Robert Stevenson, Glasgow University - The Professional Practice Gap and CME.</p>
	Short Communications 4

14:00 – 14:45	<ol style="list-style-type: none"> 1. Whole Slide Images for Pathology Studies in Undergraduate Medical Education – Mariam Kacheishvili*, Paata Tsagareishvili, Nino Tabagari, Alexi Baidoshvili. David Tvildiani Medical University 2. Advancing patient-centricity in medical education, research and academic healthcare provision: Auditing practices and readdressing areas of potential improvement – Athanasia Printza*. Medical School, Aristotle University of Thessaloniki 3. Learning outcomes from the perspectives of patients in Hungary – Zsuzsanna Varga, Zsuzsanna Póto, Gergely Csaba*, Zsuzsanna Füzesi. University of Pecs, Medical School 4. The methodology for OSCE virtualization based on branching clinical cases scenario script – Lopina Nataliai*. Director of the Simulation Training Platform for medical education “The Global electronic database of clinical cases simulation scenarios - ClinCaseQuest”
14:45 – 16:00	Lunch Break
16:00 – 18:30	<p style="text-align: center;">AMSE Executive Committee Meeting/EBMA Meeting</p> <p>EBMA Workshop: Using Multiple-Choice Questions (MCQs) to assess clinical knowledge application Faculty: José Miguel Pêgo MD, PhD – School of Medicine, University of Minho, Portugal</p>
18:30 – 19:30	AMSE General Assembly
20:00	Conference Gala Dinner

DAY 3: SATURDAY 08.10.2022

SESSION 3A	
10:00 – 11:30	<p>Students` extracurricular activities as the background for their continuous professional development</p> <ol style="list-style-type: none"> 1. Medical Students` Engagement in Developing Medical Education in Europe and Worldwide – Daniel Dirul*. International Federation of Medical Student Associations, Regional Director for Europe 2. Practical Approach in Basic Surgical Training: Lessons from the Surgical Society of the Medical University in Pecs – Ibitamuno Caleb*, Alexandra Brunauer, Gábor Jancsó, Andrea Tamás, László Czopf, Rendeki Szilárd. University of Pecs, Medical School 3. Anatomy in the virtual reality – Máté Szemes*, Balázs Ujvári, Nóra Füredi, Zsombor Márton, József Farkas, Dóra Reglódi. University of Pecs, Medical School, Institute of Anatomy 4. Near-peer teaching in medical education experiences from the University of Pecs Medical School – Kristóf Filipánits*, László Czopf, Tímea Németh, Míra Zsófia Peresztegi, Andrea Tamás. University of Pecs, Medical School 5. Facilitating research in youth through student initiatives - Tinatin Kutchukhidze. David Tvildiani Medical University 6. Near-Peer Teaching of Basic Surgical Skills: Insight from the Surgical Interest Group of AIETI at the David Tvildiani Medical University – Giorgi Aladashvili. David Tvildiani Medical University 7. Association of Immunization and Vaccinology – a story of student activism – Mariam Jashi. Association of Immunization and Vaccinology
11:30 – 12:30	Lunch Break
SESSION 3B	
12:30 – 13:15	<p>Closing Lecture: Health and care workforce in Europe: Time to act Keynote (ONLINE): Mr. Cris Scotter, World Health Organization – WHO/Euro Human Resources for Health specialist</p>
13:15 – 16:15	<p>EBMA Workshop: Cognitive diagnostic modelling: a novel psychometric paradigm for healthcare professions education Facilitator: Carlos Fernando Collares. Maastricht University, Maastricht, The Netherlands; European Board of Medical Assessors, Edinburgh, United Kingdom.</p>
Social Program	